



CEO, Dr. Kelly Oluoch

CORE STATEMENTS

VISION:

A globally competitive institution for training human resource for health.

MISSION:

To develop fit-for-purpose middle-level health professionals through transformative training, research, and consultancy.

CORE VALUES:

Accountability, Integrity, Responsiveness, Equity, Teamwork, Professionalism, Creativity and innovation.

CHIEF EXECUTIVE OFFICER'S MESSAGE

I am pleased to present this edition of the KMTC News Bulletin, highlighting key milestones and impactful developments across our campuses. As Kenya Medical Training College continues to expand its influence in healthcare training, these stories reaffirm our commitment to excellence, innovation, and service to the nation.

The visit by H.E. President Dr. William Ruto to our Manderu Campus underscores the government's recognition of KMTC's role in advancing healthcare training in Kenya. His pledge to support student welfare and infrastructure development will go a long way in strengthening our capacity to produce highly skilled healthcare professionals.

In line with our vision to be a global leader in medical training, KMTC has reinforced partnerships with key stakeholders, including the Kenya Medical Research Institute (KEMRI), to promote research and support the rollout of the Social Health Authority (SHA). Our growing international reputation is further reflected in the rising number of graduates securing employment abroad, a demonstration to the high-quality education we provide.

Additionally, our ongoing investment in state-of-the-art facilities ensures

that students receive the best possible learning environment. The upcoming completion of KMTC Karuri Campus's new facility is just one example of how we are transforming training infrastructure to meet the demands of the healthcare sector.

KMTC is committed to impactful community outreach, including free eye medical camps, mental health awareness campaigns, and drug abuse sensitization programs. These initiatives reinforce its role in shaping skilled healthcare professionals and responsible citizens. The bulletin also emphasizes the growing importance of mental health awareness, highlighting KMTC's participation in National Suicide Prevention Awareness Month and its efforts to integrate mental health education into its curriculum and campus activities.

As we move forward, KMTC remains committed to enhancing student engagement, fostering innovation, and expanding training programs to meet the evolving healthcare needs of our communities. We value your feedback, as it will help us improve future editions of this bulletin. Please share your thoughts and suggestions with us at info@kmtc.ac.ke.

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CORPORATE UPDATES

President William Ruto Visits KMTTC Mandera, Pledges Support for Healthcare Training



H.E President Dr. William Ruto during his visit to Mandera Campus on February 4, 2025.

Mandera County witnessed a historic milestone as H.E. President William Ruto arrived at KMTTC Mandera Campus, marking a significant step in the expansion of healthcare training in the region. The KMTTC Board of Directors, led by Chairperson Mr. Joseah Cheruiyot and CEO Dr. Kelly Oluoch, received the President, underscoring the institution's growing impact in North-eastern Kenya.

Addressing students, faculty and stakeholders, President Ruto emphasized the critical role of healthcare in Kenya's development agenda, urging students to work diligently and uphold KMTTC's global vision of producing highly skilled healthcare professionals. "KMTTC is not just preparing you for local service; it is equipping you for the global healthcare market," he stated, reaffirming the institution's reputation for excellence in medical training.

To enhance student welfare, learning conditions and accommodation facilities, President Ruto announced the formation of a task force led by Principal Secretary for Public Health and Professional Standards Mary Muthoni, in collaboration with KMTTC Management and the Principal Secretary for National Housing. This team will spearhead the construction of additional hostels, to address the growing demand for student accommodation and ensuring a conducive learning environment.

His visit was marked by strong government support, with Deputy President Prof. Kithure Kindiki, Mandera County Governor Mohamed Adan Khalif, Marsabit County Governor Mohamud M. Ali, and Cabinet Secretary for Environment, Climate Change and Forestry Aden Barre Duale, Health PS Mary Muriuki, among other dignitaries and local leaders, in attendance.

The visit which took place on February 4, 2025 culminated in a hands-on skills demonstration, reinforcing KMTTC Mandera's dedication to practical, competency-based training. Mr. Idris Adan Kerow, Deputy Principal, Finance and Administration, conducted a session on intramuscular drug administration, emphasizing the importance of precision in medical procedures. Additionally, the Head of Clinical Medicine at the Campus Mr. Abdul Fatah A. Adan led students in a respiratory examination demonstration, showcasing their proficiency in essential diagnostic skills. Presentation chapter was closed by the Skills Lab Coordinator, Mr. Mahdi Mohamed Ibrahim, presenting a catheterization procedure while highlighting critical patient care techniques.

Later the President marked his KMTTC Mandera Campus visit with a tree growing exercise that saw a total of 200 tree seedlings planted.



H.E President Dr. William Ruto with a host of leaders during his visit to Manderu Campus.



President Dr. William Ruto receives a warm welcome from Manderu Principal, Mr. Dika Boru, as he arrives in the campus.



President Ruto during a familiarization tour of the teaching and learning facilities at Mandera Campus.



KMTC Mandera Principal, Mr. Dika Boru (in a yellow shirt), with a group of students at the campus during the President's visit.

KMTC Shines in 2023/2024 Performance Contract Evaluation



A section of the KMTC Headquarters.

The College has reaffirmed its commitment to excellence, achieving a “Very Good” rating in the 2023/2024 performance contract evaluation.

KMTC attained an impressive composite score of 2.86, reflecting strong performance across key areas, including service delivery, financial stewardship, and academic programs.

According to CEO Dr. Kelly Oluoch, the evaluation highlights the College’s focus on quality training and institutional growth.

“The performance rating affirms our dedication to providing world-class training, research, and consultancy. It is a confirmation of hard work and commitment of our staff and students,” he said.

KMTC excelled in financial management, effectively absorbing allocated government funds while significantly increasing its Appropriations-In-Aid, earning an “Excellent” rating in financial stewardship.

Additionally, the College recorded remarkable achievements in service delivery, particularly in the digitalization of government services and the resolution of public complaints,

both of which were rated “Excellent.”

In its core mandate of training highly skilled healthcare professionals, KMTC registered commendable progress in student enrollment, curriculum review, and the introduction of new programs tailored to meet evolving health-care demands.

The teaching and learning evaluation was also rated “Excellent,” confirming the College’s com-

mitment to academic excellence.

Research and collaboration efforts received high ratings, reflecting KMTC’s growing influence in health training innovation.

Dr. Oluoch also highlighted KMTC’s commitment to national development priorities, including compliance with Presidential Directives alongside fulfilling its procurement commitments.

“We have ensured increased opportunities for youth, women, and persons with disabilities, aligning with government policies to promote inclusivity,” he noted.

While celebrating these achievements, Dr. Oluoch acknowledged that there remains room for improvement, particularly in asset management, which received a “Fair” rating.

“We are actively implementing strategies to enhance our asset management framework to ensure optimal utilization and maintenance of resources,” he added.

KMTC Manderla Leads in Customer Satisfaction Survey

KMTC continues to champion customer-centered service delivery, with Manderla Campus emerging as the top performer in the latest Customer Satisfaction Survey.

The Campus recorded an outstanding 88% satisfaction rate for the first half of the 2024/2025 financial year, followed closely by the Migori and Marsabit Campuses at 86%, and the Ugenya Campus at 85%.

The biannual survey, conducted between September 16 and November 19, 2024, evaluated key service indicators, including turnaround times and adherence to the College's Citizen's Service Delivery Charter.

The results reflected an overall customer satisfaction rating of 75.1%, with an average service turnaround time of 15 minutes, underscoring KMTC's commitment to service efficiency and continuous improvement.

Commenting on the results, CEO Dr. Kelly Oluoch attributed this achievement to the College's enduring commitment to staff training, transparency, and strong client relationships.

"Customer satisfaction is a key pillar of our service delivery. We remain committed to ensuring efficiency, courtesy, and professionalism across all our service points," he stated.

In a bid to further improve service delivery, KMTC is rolling out a Customer Relationship Management (CRM) system and Unstructured Supplementary Service Data (USSD)



Mrs. Diana Katanu Samuel (left) interacts with students at the headquarters

technology to provide real-time responses to client inquiries.

"Once fully implemented, these digital solutions will streamline service access, ensuring prompt and seamless interactions between the College and its customers," noted Dr. Oluoch.

The survey, which analyzed 7,108 responses from 73 service delivery units, reaffirmed the College's dedication to operational excellence.

The highest number of customer interactions were recorded in the Academic Department (19.4%), Accounts Office (14.8%), and Customer Care section (14.4%), key areas that directly impact student and stakeholder experiences.

The survey plays a crucial role in assessing the College's ability to meet and exceed customer expectations, reflecting its century-long dedication to customer-centered service delivery.

KMTC Pledges Collaboration With KEMRI to Strengthen Research and Support Social Health Insurance Rollout



KMTC CEO Dr. Kelly Oluoch (right) during the Conference.

KMTC has reaffirmed its commitment to collaborating with the Kenya Medical Research Institute (KEMRI) in research dissemination and the implementation of the government's Social Health Authority (SHA) initiative.

Speaking during the KEMRI Annual Scientific and Health Conference (KASH) on February 14, 2025 in Nairobi, KMTC CEO Kelly Oluoch emphasized the role of research in shaping healthcare policies and services.

“This conference is an eye-opener for all of us, especially in the dissemination of research information and its application in real-world healthcare settings. As KMTC, we will work closely with KEMRI to ensure that research findings are accessible and beneficial to the public,” Dr. Oluoch stated.

KMTC, Kenya's largest middle-level medical training institution, plays a key role in the health sector by training healthcare professionals across the country. Dr. Oluoch highlighted that KMTC has been actively collaborating with KEMRI and the Ministry of Health to support SHA registration and rollout.

“We collaborate with counties in the registration of those who have not yet been enrolled in SHA. Our students, alongside Community Health Promoters, are working within communities to ensure effective registration and participation in this new health initiative,” he explained.

Dr. Oluoch noted that through their engagement in SHA registration, KMTC identified gaps in the system that have led to the development of a new medical insurance course.

“We have designed a curriculum that will equip our trainees with the necessary skills to support SHA implementation. This course will help in pre-authorization processes and ensure a smooth and efficient rollout of the initiative,” he revealed.

In addition to SHA, KMTC is keen on ensuring that communities are well-informed about research findings. Dr. Oluoch stressed the importance of making research accessible and useful to ordinary Kenyans.

“Research is pointless if the community is not involved. One of the key takeaways from this conference is that communities must be at the center of research output and findings. They should also be part of how information about SHA is communicated to the public,” He emphasized.

He further reaffirmed KMTC's dedication to working with like-minded institutions such as KEMRI to enhance public health awareness.

“We will continue to collaborate in research, dissemination of information, and ensuring that communities can understand and apply research findings to improve their health,” he concluded.

KMTC's partnership with KEMRI and other stakeholders is expected to strengthen Kenya's healthcare system by bridging the gap between research and practical implementation, ultimately benefiting millions of Kenyans through improved healthcare services and access to social health insurance.

KMTC Gears Up to Train Over 5,000 Different Health Cadres in 47 Counties



A section of the Management team and Principals during the workshop.

The College is set to train more than 5,000 Community Health Assistants across the country.

The College will also train 300 Psychiatric Nurses and Clinical Officers to equip them with essential skills to manage mental health, neurological, and substance abuse challenges.

CEO Dr. Kelly Oluoch revealed this during a five-day training session for College Principals on institutional management in Mombasa. “The training will provide our health workers with the skills needed to tackle emerging health challenges in mental health, neurology, and substance abuse,” he noted.

The program will be implemented with support from Johnson and Johnson. Statistics show that nearly three out of every four people with serious mental health problems in Kenya and other low- and middle-income countries do not receive the help they need.

Recognizing this gap, KMTC has developed several measures to bridge health knowledge gaps nationwide. One such measure is the training of 9,000 boda boda riders in emergency response, as they are often the first responders in road accidents.



[L-R] KEMTC Principals; Mr. Benson Munyoli (Mwingi), Ms. Felistas Kimanzi (Mbooni) and Ms. Habiba Ibrahim (Garissa) during the workshop.

Dr. Oluoch challenged College Principals to make the most of this training opportunity to enhance their skills and serve Kenyans better. “We took a new direction in 2023 when we launched our strategic plan to go global. To get there, we need a highly skilled workforce, and this training is a step toward that goal,” he said.

In addition, KMTC is expanding its language offerings by introducing German, French, Amharic, and Arabic in its training programs. This will enable KMTC students to access opportunities in international markets.

The weeklong workshop was held from February 24 - 26, 2025.

Excitement Builds as KMTC Karuri Campus Takes Shape



CEO Dr. Kelly Oluoch with Karuri Campus Principal Dr. Salim Omambia.

A wave of excitement is sweeping through Karuri Campus as its long-awaited new facility nears completion.

On February 14, 2025, CEO Dr. Kelly Oluoch visited the construction site to inspect progress, and this writer accompanied him.

It was a race against time to complete the work, with every corner of the site buzzing with activity.

Workers were seen tying metal rods, preparing to erect wall columns, while others smoothed out freshly completed concrete floors, getting them ready for plastering.

Meanwhile, heavy lorries rumbled in, offloading essential materials including cement, sand, and steel rods, ensuring the project stayed on track.

“We have embarked on investing in infrastructure across all our Campuses to create better learning spaces and enhance our training standards,” said Dr. Oluoch.

The new three-storey building will feature 16 classrooms, skills laboratories, computer labs, a library, and multiple administrative offices.

Construction Supervisor Mr. Moses Kamau assured that the project remains on schedule. “We are fully commit-

ted to delivering the project within the set timelines,” he affirmed.

Then came the moment everyone had been waiting for when Dr. Oluoch announced that students would relocate to the new facility in June 2025.

The news sent waves of excitement through the students. Cheers, claps, and jubilant smiles filled the air as they celebrated this long-awaited milestone.

“We have been dreaming of this day! Finally, we will have a modern Campus just like others. I can’t wait to take selfies in the new facility!” exclaimed an excited student.

For years, KMTC Karuri Campus has been hosted at Karuri Sub County Hospital

in Kiambu County, where limited space hindered its expansion.

Dr. Oluoch explained that this challenge prompted the College to seek adjacent land, paving the way for the new construction.

“With this upcoming facility, we can now expand our programs and accommodate more students,” said Dr. Salim Omambia, the Campus Principal.

Staff members were also excited and looking forward to the new opportunities that the facility will bring.

Meanwhile, Karuri Sub County Hospital is also undergoing an expansion, with an additional 60-bed capacity under construction.

This development will strengthen clinical training opportunities for KMTC students, enhancing hands-on learning.

The Campus is banking on these infrastructural improvements to secure regulatory approvals for new programs, including Clinical Medicine and Nursing, positioning it as a top-tier medical training institution.

A Record Number of KMTTC Graduates Land Jobs Abroad

KMTC has reported a significant increase in the number of its graduates securing employment in international markets.

According to CEO Dr. Kelly Oluoch, the College processed 3,249 job verification requests in 2024, posting a 50 percent increase from the previous year.

cal Laboratory Sciences, among others,” he added.

Dr. Oluoch attributed the rise in job placements to a growing global demand for healthcare professionals, driven by aging populations, the burden of non-communicable diseases, and post-pandemic workforce shortages.

He also noted the high regard for KMTTC graduates, who are recognized for their competence and skills. The sign-



KMTTC Graduands during a past graduation ceremony.

“In January 2025 alone, we have processed 385 requests. This is almost three times the number handled in the same period last year,” said Dr. Oluoch.

He explained that these requests come from recruiting firms seeking to verify the authenticity of documents presented by KMTTC graduates who have applied, successfully undergone interviews, and are being considered for employment abroad.

KMTTC’s globally recognized training programs have positioned the institution as a preferred recruitment hub for local and international employers seeking to address healthcare workforce shortages.

Dr. Oluoch noted that the highest demand for KMTTC graduates is from the United States (U.S.) and the United Kingdom (UK).

“While nursing has traditionally dominated recruitment requests, we now witness increasing interest in Physiotherapy, Occupational Therapy, Clinical Medicine, and Medi-

ing of bilateral labor agreements between Kenya and key global partners, such as the UK and Germany, has further created structured pathways for Kenyan health professionals to work abroad.

To meet the growing demand for skilled healthcare workers, KMTTC has expanded its training programs across its 90 campuses nationwide and strengthened support systems for graduates pursuing international opportunities.

“We have deployed additional staff to fast-track job verification requests, ensuring that our graduates secure opportunities on time,” Dr. Oluoch stated.

With the World Health Organization (WHO) projecting a global shortage of 18 million health workers by 2030, KMTTC remains committed to bridging the gap by equipping graduates with the skills needed to excel in both local and international healthcare systems.

Demand for Mortuary Science Surges



A section of the KMTCC headquarters and Nairobi campus.

When the College launched its Mortuary Science program in March 2023, few could have predicted its rapid rise to becoming one of the College’s most sought-after courses.

According to CEO Dr. Kelly Oluoch, demand for the program has grown exponentially since its introduction.

“Initially, we received 250 applications against our capacity of 50 slots. We have since expanded to accommodate more students, and today, the number of applicants runs into hundreds,” he revealed.

The course is regulated, ensuring a capped intake to maintain high training standards.

Dr. Oluoch noted that most applicants are sponsored by public health facilities or private institutions.

“These are organizations already offering mortuary services and looking to strengthen their technical capacity. Additionally, individuals seeking to venture into the mortuary business find our program highly beneficial,” he said.

Traditionally, mortuary attendants in Kenya were trained informally, often learning on the job in private funeral parlors.

However, a 2018–2021 study by senior lecturers at the University of Nairobi and pathologists from Kenyatta National Hospital highlighted significant gaps in the training and practice of morticians.

The mortician training program equips students with the skills and mindset to handle human remains with care, respect, and professionalism. Graduates are prepared to work both in Kenya and internationally.

The program, which started at the Nairobi Campus, has since expanded to additional campuses, with plans to roll out in four more in the coming years.

“Ultimately, all main campuses in the eight former provincial headquarters will offer the course,” said Dr. Oluoch.

The diploma program takes three years to complete. However, those with a certificate in mortuary science from a recognized institution can enroll in an upgrading course, which takes two years.

KMTC CEO Urges Customer Care Officers To Elevate Service Excellence



KMTC CEO Dr. Kelly Oluoch (seated center) with staff during the training in Nakuru Campus.

KMTC CEO Dr. Kelly Oluoch has underscored the critical role of Customer Care Officers in shaping the institution's public image, emphasizing that their interactions define the perception of KMTC. Speaking during a Customer Care Officers' Training at KMTC Nakuru Campus, the CEO reminded attendees that "You are the face of KMTC. Every customer's impression of our institution begins with you."

Highlighting the importance of first impressions, Dr. Oluoch noted that in just 30 seconds, a client forms a perception of the institution based on how they are received. "It's not just about how much you care, it's about how much the customer feels you care," he stressed. He urged officers to be mindful of their body language, appearance, and communication, as these elements significantly influence customer experiences.

The CEO further emphasized that effective customer care goes beyond offering basic assistance; it requires in-depth knowledge of KMTC's courses, programs, and strategic di-

rection. Officers were challenged to deliver not only satisfactory services but exceptional experiences, ensuring that customers receive accurate and timely information.

To enhance service delivery, Dr. Oluoch announced the establishment of a Customer Relations Management (CRM) platform that will enable real-time interaction and feedback to improve service standards across all KMTC campuses.

The training, themed "Think Like a Customer (TLC)" was a five-day capacity-building program aimed at strengthening customer service excellence, Citizens' Service Delivery Charter standards, protocol, grooming and etiquette among KMTC's frontline staff. The training was facilitated by experts in corporate communication, the Kenya School of Government, and the Public Service Commission.

The week long training was held from 3rd to 7th February, 2025

KMTC Announces 22,070 Training Slots for March 2025 Intake



KMTC Occupational Therapy students during a practical session to enhance their skills.

The College has announced 22,070 training slots for the March 2025 intake. The courses offer aspiring healthcare professionals an opportunity to pursue quality medical education.

In a public notice, CEO Dr. Kelly Oluoch urged prospective students to apply, noting that successful applicants will be placed across the College’s 90 campuses to study in 129 Courses.

“Of the available slots, 19,570 are for preservice training, while 2,500 are for upgrading and Higher Diploma courses,” he noted.

KMTC provides a robust training experience, with 70 percent practical learning and 30 percent theoretical instruction.

Dr. Oluoch stated that preservice programs are open to Form Four leavers who sat for the Kenya Certificate of Sec-

ondary Education (KCSE) between 2000 and 2024, with applications to be submitted through the Kenya Universities and Colleges Central Placement Service (KUCCPS).

“Those interested in upgrading programs, Higher Diploma courses, and short courses can apply through the College portal,” he noted.

In response to the increasing demand for its programs, KMTC has expanded training slots in selected campuses to accommodate more students.

The College has also invested in state-of-the-art facilities, including simulation labs, skills labs, and modern training equipment, to enhance hands-on learning.

Beyond academics, students will have the opportunity to participate in extracurricular activities such as sports, promoting holistic development and a well-rounded educational experience.

KMTC Trains Over 100 Champions to Support Students With Disabilities



A section of the participants during the training.

College is making a significant step toward inclusive education by training over 150 officers to enhance learning for students with disabilities.

This effort has earned recognition from the National Council for Persons with Disabilities (NCPWD).

Speaking during the training, KMTC Human Resource Manager, Mrs. Lilian Kemboi, who represented CEO Dr. Kelly Oluoch, reaffirmed the College's commitment to fair and inclusive learning.

"At KMTC, we believe that no one should be left behind. This training will empower our students and staff to work together in creating a welcoming and supportive learning environment for all," she said.

Mrs. Kemboi emphasized that accessible education benefits everyone - students, staff, and the communities they serve.

"When we make learning accessible, everyone wins. Our efforts align with Kenya's Vision 2030 and the Sustainable Development Goals (SDGs), ensuring equal opportunities for all," she added.

The training, scheduled from February 17 to 22, 2025, took place at two KMTC campuses. The first group, drawn from KMTC campuses across the country, trained at KMTC Nakuru Campus from Monday 17th to Wednesday 19th.

Nakuru Campus Principal, Mr. Grosvenor Kiplangat Ng'eno, highlighted the campus's commitment to enhancing facilities for students with disabilities. The second group was trained at KMTC Machakos from Thursday 20th to Saturday 22nd, led by Principal Mrs. Felistus Muinde.

By the end of the week, nearly 150 disability champions were equipped with the knowledge and skills to support students across KMTC's campuses.

Beyond meeting national and global inclusion standards, KMTC is actively working to make learning materials, classrooms, and technology accessible to all. These efforts will ensure that future healthcare professionals are better prepared to provide compassionate, patient-centered care.

CAMPUS CORNER



KMTC Murang'a students during the launch of Mobile dialysis at Kirwara Hospital Murang'a County on February 22, 2025. Through this initiative, the students will gain practical experience in dialysis procedures, patient care, and the management of kidney diseases - essential skills for their future medical careers.



On February 4, 2025, DDA, Dr. Nyawira Mwangi, visited Mbooni Campus, where she conducted a spot check on the ongoing examinations. She later held a brief meeting with Tawa Level Four Hospital's medical superintendent.



Teso North MP, Hon. Kaunya Edward Oku (left), paid a courtesy call on Teso Campus Principal, Mr. Daniel Kurui, during the camp.

TESO CAMPUS PARTNERED WITH BFL INTERNATIONAL IN DENTAL CAMP



Staff, students and partners during the dental camp.



Ongoing dental procedures.



Makindu Campus (on February 7, 2025), led by Principal Mrs. Margaret Juma during a visit to Matiliku Boys High School to publicize the College Academic Programmes and Share the Strategic priorities as outlined in the KMTCC Strategic Plan 2023-2028.



Makueni Campus during a meeting with Kambi-Mawe and Makueni Girls' secondary schools to publicize the College academic Programmes.



Mbooni Campus, accompanied by a KUCCPS official, participated in a Form Four Leavers Forum held at Kiundwani Secondary School in Ivingoni-Nzambani Ward, Kibwezi East Constituency (February 17, 2025).



Rera Campus hosted an interactive session with Community Health Promoters (CHPs), providing them with insights into KMTc programs and the ongoing admission process.



Nyandarua Campus held a successful Open Day aimed at mobilizing students for the upcoming March 2025 intake.



A roadshow organized by Rachuonyo, Ndihiwa, and Homa Bay campuses during student mobilization campaigns.



Kisumu Campus during a student mobilization exercise.



Nyamira Campus conducted a two-day student mobilization drive, and hosted an open day at the campus. As part of its Corporate Social Responsibility, the team incorporated a wellness activity, offering free BMI and blood pressure services to the community.



Chwele Campus conducted a successful student mobilization drive at Chwele Market, engaging potential applicants and creating awareness about available courses.



Homa Bay Campus at Oriwo Boys High School in Karachuonyo for student mobilization.



Chwele Campus during student mobilization at Kimukung Girls high school in Bungoma County.



Teso Campus during a student mobilization exercise in the community.



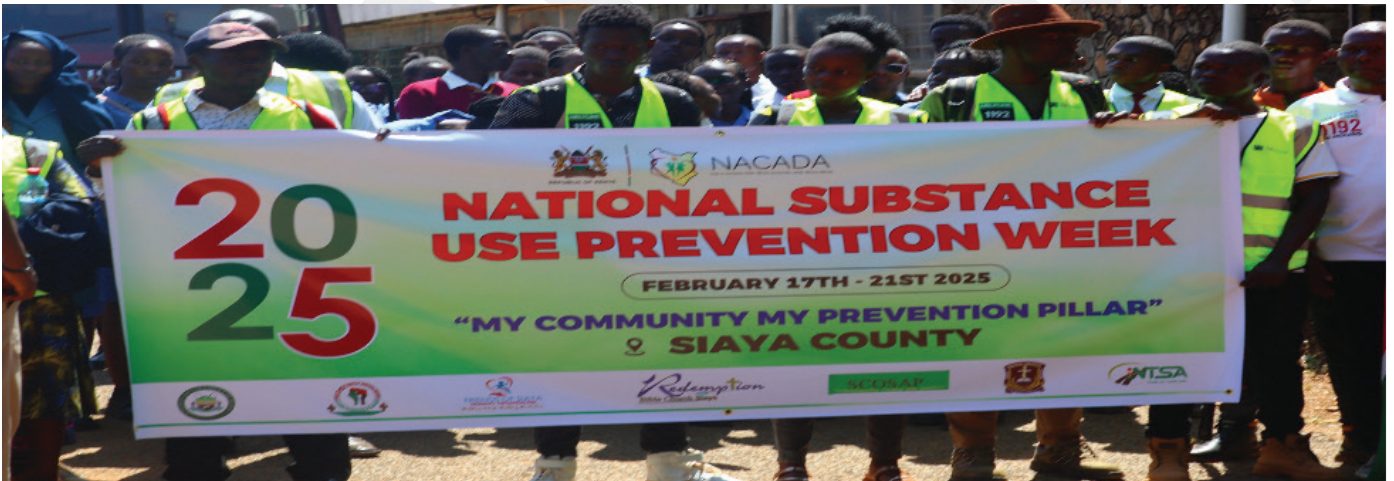
Rera Campus students visited the Ebenezer orphanage at Wagai where they donated clothes, personal effects, food and also shared a meal with the children.



Lamu and Mombasa Campuses, participated in Lamu Career Day where they drummed support for KMTc programmes.



Mandera campus students plant trees (February 4, 2025).



KMTc Siaya Campus took part in a drug and substance abuse prevention campaign walk in Siaya town. The awareness initiative, flagged off by Deputy County Commissioner Mr. Ng'etich, aimed to sensitize the community on the dangers of drug abuse.

TRAINING OPPORTUNITIES 2025/2026 ACADEMIC YEAR (MARCH 2025) PRESERVICE INTAKE

All applications for preservice courses are done through KUCPCS portal at students.kuccps.net

S/ No.	COURSES	SPECIFIC MINIMUM ENTRY REQUIREMENTS
1.	Certificate in Community Health Assistant	Mean Grade C-, D+ in English or Kiswahili
		D in Biology/Biological Sciences
		D in any of the following: Mathematics, Chemistry, Physics/Physical Sciences, Agriculture, Home Science
2.	Certificate in Community Health Nursing	Mean Grade C-, C- in English or Kiswahili and Biology/Biological Sciences
		D+ in any one of the following: - Chemistry, Physics/Physical Science, Mathematics
3.	Certificate in Emergency Medical Technician	Mean Grade of C -, D (Plain) in Biology/Biological Sciences
4.	Certificate in Health Records and Information Technology	Mean Grade C-, C- in English or Kiswahili and D in Biology/ Biological Sciences
		D- in Mathematics and D+ in any one of the following: Physics/Physical Sciences, Chemistry, General Science, Computer Studies, Agriculture, Home Science, Economics, Geography, Commerce and Business Studies
5.	Certificate in Medical Engineering	Mean grade D+, D+ in English/Kiswahili and D in Mathematics
		D- in any one of the following: Physics/Chemistry/Biology/Physical Sciences/Biological Sciences
6.	Certificate in Nutrition and Dietetics	Mean Grade D+, D+ in English or Kiswahili and D in Biology /Biological Sciences
		D plain in chemistry/physical sciences
		D in any one of the following: Home Science, Physics, Agriculture, Mathematics, General Science
7.	Certificate in Orthopaedic Trauma Medicine	Mean Grade C-, C- In English or Kiswahili, and C- in Biology/ Biological Sciences
		D+ in any one of the following: Physics, Physical sciences, Mathematics, Chemistry, Metal Work, Technical Drawing, Home Science, Agriculture and Computer studies
8.	Certificate in Public Health	Mean Grade C-, C- in English or Kiswahili
		C- in Biology/Biological Sciences
		D in any one of the following: Physics, Chemistry, Mathematics, Physical Science
9.	Diploma in Community Health	Mean Grade of C (Plain), C- in English or Kiswahili, D+ in Biology/Biological Sciences.
		D in any one of the following: Mathematics, Chemistry, Home Science, Agriculture, Physics or Physical Science
10.	Diploma in Community Health Nursing	Mean Grade C, C in English or Kiswahili and Biology/Biological Sciences
		C- in any one of the following: Chemistry, Physics/Physical Science, Mathematics
11.	Diploma in Community Oral Health	Mean Grade C, C in English or Kiswahili and Biology/Biological Sciences
		C- in any two of the following: Physics/Physical Sciences, Chemistry, Mathematics
12.	Diploma in Dental Technology	Mean Grade C, C in English or Kiswahili and Physics/Physical Sciences or Chemistry
		C- in Biology/Biological Sciences and in any one of the following: Metal Work, Physics, Physical Science, Chemistry, Mathematics
13.	Diploma in Emergency Medical Technology	Mean Grade of C (plain), D+ in Biology/Biological Sciences
14.	Diploma in Health Counselling	Mean Grade C, C in English or Kiswahili and D+ in Biology/Biological Sciences
		C- in any one of the following: Religious Studies or History
15.	Diploma in Health Promotion	Mean Grade C, C in English or Kiswahili and C- in Biology/Biological Sciences
		D+ in any one of the following: Mathematics, Physics/Physical Sciences, Chemistry

16.	Diploma in Health Records and Information Technology	Mean Grade C, C in English or Kiswahili and C- in Mathematics
		D+ in Biology/Biological Sciences
		C- in any one of the following: Physics/Physical Sciences, Chemistry, Computer Studies, Agriculture, Home Science, Economics, Geography, Commerce, Business Studies
17.	Diploma In Kenya Registered Nursing & Midwifery	Mean Grade C, C in English or Kiswahili and Biology/Biological Sciences.
		C- in any one of the following: Chemistry or Physics/Physical Science or Mathematics
18.	Diploma In Medical Engineering	Mean Grade C, C in English or Kiswahili and C- in Mathematics and Physics/Physical Sciences
		D+ in any one of the following: - Biology/Biological Sciences, Chemistry, Electricity, Metal Work, Technical Drawing
19.	Diploma in Medical Laboratory Sciences	Mean Grade C, C in English or Kiswahili and Biology/Biological Sciences and Chemistry/Physical Sciences
		C in any one of the following: - Physics/Physical Sciences, Mathematics
20.	Diploma in Medical Social Work	Mean Grade C, C in English or Kiswahili and D+ in Biology/Biological Sciences
		C- in any one of the following: Chemistry, Physics/Physical Sciences, Mathematics, Home Science, Agriculture, Business Studies and Geography, History, CRE and IRE
21.	Diploma in Occupational Therapy	Mean Grade C, C in English or Kiswahili and C- in Biology/Biological Sciences
		C- in any one of the following: - Physics/Physical Sciences, Chemistry, Mathematics, Agriculture, Home Science
22.	Diploma in Optometry	Mean Grade C, C in English or Kiswahili and Mathematics
		C- in the following: - Biology/ Biological Sciences, Physics/Physical Sciences
23.	Diploma in Orthopaedic Technology	Mean Grade C, C in English or Kiswahili and C in Biology/Biological Sciences
		C- (Minus) in any two (2) of the following; Physical Science, Chemistry, Woodwork, Metalwork, Technical Drawing, Physics and Maths
24.	Diploma in Orthopedic and Trauma Medicine	Mean Grade C, C in English or Kiswahili, C in Biology/Biological Sciences
		C- in any one of the following: Physics/Physical Sciences, Chemistry, Mathematics
25.	Diploma in Pharmacy	Mean Grade C, C in English or Kiswahili and Chemistry/Physical Science and Biology or Biological Sciences
		C in any one of the following: - Physics/Physical Sciences or Mathematics
26.	Diploma in Physiotherapy	Mean Grade C, C in English or Kiswahili and C- in Biology
		C- in any two of the following: -Chemistry, Mathematics, Physics/ Physical Sciences
27.	Diploma in Public Health	Mean Grade C, C in English or Kiswahili and Biology/Biological Sciences
		C- in Mathematics and any one of the following: Physics/Physical Sciences, Chemistry
28.	Diploma in Radiography & Imaging	Mean Grade C, C in English or Kiswahili and Physics/Physical Sciences and Biology/Biological Sciences
		C- in any one of the following: - Mathematics, Chemistry
29.	Diploma in Nutrition and Dietetics	Mean Grade C-, D+ in English or Kiswahili and D+ in Biology/Biological Sciences
		D+ in Chemistry/Physical Science
		D in any one of the following: Home Science, Agriculture, Mathematics, Physics, Physical Sciences, General Science
30.	Diploma in Clinical Medicine & Surgery	Mean Grade C, C in English or Kiswahili and Biology/Biological Sciences
		C- in Chemistry/Physical Sciences
		C- in any one of the following Mathematics, Physics
31.	Diploma in Speech and Language Therapy	Mean Grade C plain and C- in English or Kiswahili C- in Biology Or Biological Sciences,
		C- in any one of the following; Physics, Chemistry, Mathematics
32.	Diploma in Mortuary Science	Mean Grade C-(Minus)
33.	Diploma in Kenya Registered Nursing	Mean Grade C, C in English or Kiswahili and Biology/Biological Sciences
		C- in any one of the following: Chemistry, Physics/Physical Science, Mathematics
34.	Diploma in Kenya Registered Nursing, Mental Health & Psychiatry	Mean Grade C, C in English or Kiswahili and Biology/Biological Sciences
		C- in any one of the following: Chemistry, Physics/Physical Science, Mathematics
35.	Diploma in Health Insurance Management	Mean Grade C, C in English or Kiswahili
		D+ in Biology/Biological Sciences
		D+ in Mathematics
		D+ in any one of the following: Agriculture, Business Studies, Chemistry, Computer Studies, Commerce, Economics, Geography, General Science, Home Science, Physics / Physical Science



TRAINING OPPORTUNITIES 2025/2026 ACADEMIC YEAR (MARCH 2025 INTAKE) UPGRADING, HIGHER DIPLOMA AND SHORT COURSES APPLICATIONS

The Kenya Medical Training College invites applications from qualified candidates for admission into Medical Courses for the academic year 2025/2026 – MARCH 2025 UPGRADING HIGHER DIPLOMA AND SHORT COURSES INTAKES in our campuses situated in different parts of the country. The successful candidates will join the college in March 2025. All applications shall be made ONLINE in the KMTC admissions portal (admissions.kmtc.ac.ke) with an application fee of Kshs. 2072 payable via mobile money. A prompt will be sent to the applicants' phone to make payment. Should you require any clarification concerning the application process please call any of the following numbers 0736993813, 0736212060, 0723000429, 0723004516 or send an enquiry email to admissions@kmtc.ac.ke. You can also get help on the application process from the nearest KMTC campus.

UPGRADING COURSES (FROM CERTIFICATE TO DIPLOMA QUALIFICATIONS)

S/No	Course	Entry Requirements	Duration	Campus
DEPARTMENT OF COMMUNITY HEALTH NURSING				
1	Diploma in Community Health Nursing (Distance Learning)	Certificate in Community Health Nursing (KECN). Registration by the Nursing Council of Kenya 2 Years post-graduation experience	2 Years	Eldoret, Embu, Garissa, Kisii, Kisumu, Kitui, Lodwar, Meru, Mombasa, Muranga, Nakuru
DEPARTMENT OF PUBLIC HEALTH				
2	Diploma in Public Health (Upgrading)	Certificate in Environmental Health Sciences Two years working experience	2 years	Embu, Karuri, Kuria, Kwale, Lake Victoria, Lugari, Manza, Nakuru, Othaya
DEPARTMENT OF MEDICAL LABORATORY SCIENCES				
3.	Diploma in Medical Laboratory Sciences (Upgrading)	Certificate in Medical Laboratory Sciences. Registration by the KMLITB	2 years	Lake Victoria (Full Time)
DEPARTMENT OF MEDICAL ENGINEERING				
4.	Diploma in Medical Engineering (Upgrading)	Certificate in Medical Engineering.	2 years	Nairobi, Eldoret, Kilifi, Bomet, Makindu, Meru, Laikipia, Kisumu, Kisii, Embu
DEPARTMENT OF NUTRITION & DIETETICS				
5.	Diploma in Nutrition & Dietetics (Upgrading)	Holder of a Certificate in Community Nutrition/Nutrition & Dietetics/Food Science & Nutrition KNEC Certificate in Nutrition & Dietetics for TVET graduates	2 years	Karen, Homa Bay, Thika, Nyandarua, Makeni - Mbuvo, Lodwar, Kapenguria, Kwale, Molo
DEPARTMENT OF ORTHOPAEDIC & TRAUMA MEDICINE				
6.	Diploma in Orthopaedics and Trauma Medicine (Upgrading)	Certificate in Orthopaedics Plaster Technology/ Certificate in Orthopaedic Trauma Medicine 1 year post completion experience	2 Years	Bungoma, Kakamega, Kangundo, Kaplumo, Machakos, Makindu Makeni, Mbooni, Nairobi, Nakuru, Port Reitz, Sigowet, Thika
DEPARTMENT OF HEALTH RECORDS & INFORMATION TECHNOLOGY				
7	Diploma in Health Records and Information (Upgrading)	Certificate in Health Records and Information Technology from KMTC OR from any other institution accredited by the Health Records and Information Management Board (HRIM) and completed in at least 2 years. Registration by the HRIM Board	2 years	Bondo, Chwele, Imenti, Isiolo, Kapenguria, Kapkatet, Kaplumo, Kitui, Kuria, Lamu, Lugari, Makeni - Mbuvo campus, Manza, Meru - Maua campus, Molo, Mombasa, Msambweni, Muranga, Nairobi, Nakuru, Nyamache, Nyeri, Othaya, Rachuonyo, Rera, Siaya, Tana River, Teso, Ugenya, Voi, Webuye

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DEPARTMENT OF HEALTH PROMOTION & COMMUNITY HEALTH				
8	Certificate in Community Health Assistant (Upgrading)	Foundations Course in Community Health Course or Community Health & Development Course	2 years	Lodwar
9	Diploma in Community Health (Upgrading)	Certificate in Community Health from KMTC	2 years	Embu, Imenti, Ilen, Kabarnet, Kangundo, Kapenguria, Kuria, Lake Victoria, Lodwar, Lugari, Makindu, Makeni - Mbuvo campus, Mandera, Manza, Mbooni, Nairobi, Ndhiwa, Chemolingot, Nyahururu, Nyamache, Othaya, Port Reitz, Rachuonyo, Sigowet, Tana River, Taveta, Teso, Trans-Mara, Ugenya, Webuye
DEPARTMENT OF CLINICAL MEDICINE				
10	Diploma in Mortuary Science (Upgrading)	Certificate in Mortuary Science from a recognized institution	2 Years	Kisumu, Nairobi, Mombasa
11	Diploma in Emergency Medical Technician (Upgrading)	Certificate in Emergency Medical Technician course from KMTC or any other recognized institution.	2 years	Nairobi, Mombasa, Makindu, Kapenguria

HIGHER DIPLOMA/POST BASIC COURSES

S/No	Course	Minimum Entry Requirements	Course Duration	Campus
1. DEPARTMENT OF NURSING				
i.	Critical Care Nursing	Diploma in Nursing or in Community Health Nursing(KRN/ KRCHN), Diploma in Nursing (KRN/KRM) Registered by the Nursing Council of Kenya (NCK) and a holder of a valid practising licence 1 year post NCK licensing experience	2 years	Nairobi, Kilifi, Machakos
ii.	Paediatric Nursing			Mathare
iii.	Palliative Care (Distance Learning)			Nairobi
iv.	Family Health Nursing (Distance Learning)			Nairobi
v.	Kenya Registered Nurse Anaesthesia			Kisumu
vi.	Perioperative Nursing			Nairobi
vii.	Nephrology Nursing			Nairobi, Nakuru, Embu
viii.	Ophthalmic Nursing			Nairobi
ix.	Oncology Nursing			Mosoriot
2. DEPARTMENT OF PUBLIC HEALTH				
Higher Diploma in Public Health:				
iv	Epidemiology	Diploma in Environmental Health Sciences, KRCHN, Clinical Medicine, Medical Laboratory Sciences, Pharmacy, Nutrition, Health Records & Information, Community Oral Health	2 years	Nairobi
v	Higher Diploma in Medical Social Work (Gender Based Violence)	Diploma in Medical Social Work from KMTC or from any other recognized institution or diploma in any other health related course from Kenya Medical Training College	2 years	Nairobi

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3. DEPARTMENT OF HEALTH PROMOTION & COMMUNITY HEALTH				
i.	Higher Diploma in Health Education and Promotion	Diploma in any one of the Health Care professions from KMTC or other recognized institutions OR Diploma in any Social Science from other accredited institutions	2 years	Nairobi
4. DEPARTMENT OF HEALTH PROFESSIONS EDUCATION				
i.	Higher Diploma in Health Professions Education (Medical Education)	Diploma in any one of the Health Care professions, basic knowledge in Computer is applications	2 years	Nairobi
ii.	Higher Diploma in Health Systems Management (Distance Learning)	Diploma in a Health related course or a BSc. In health related course from a recognized institution	2 years	Nairobi
iii.	Higher Diploma in Health Administration	Diploma in a Health-related field or its equivalent from a recognized institution or a Diploma in a Management related field e.g. Business Administration or any other relevant field	2 years	Nairobi
5. DEPARTMENT OF CLINICAL MEDICINE & SURGERY				
Higher Diploma in Clinical Medicine & Surgery				
i.	Advanced Refraction and Low Vision	Diploma in Clinical Medicine & Surgery from KMTC and any other recognized institution · Registration with the Clinical Officers' Council · Two years' experience post-graduation in Clinical Medicine	2 years	Eldoret
ii.	Ophthalmology and Cataract Surgery		2 years	Eldoret
iii.	Higher Diploma in Addictive Sciences		2 years	Mahari
6. DEPARTMENT OF RADIOGRAPHY & IMAGING				
i.	Higher Diploma in Radiography & Imaging - (Ultrasonography)	Diploma in Medical Imaging Sciences or its equivalent	2 years	Eldoret, Kisumu
ii.	Higher Diploma in Radiography & Imaging - (Radiation Therapy)	Diploma in Radiotherapy or equivalent/Diploma in Radiography/MIS	2 years	Eldoret
iii.	Higher Diploma in Radiography & Imaging - (Computed Tomography)	Diploma in Radiography and Imaging (Medical Imaging Science) or its Equivalent from a recognized training institution	2 years	Eldoret
iv.	Higher Diploma in Radiography & Imaging - (Magnetic Resonance Imaging)	Diploma in Radiography and Imaging (Medical Imaging Science) or its Equivalent from a recognized training institution	2 years	Eldoret
7. DEPARTMENT OF MEDICAL ENGINEERING				
i.	Higher Diploma in Medical Engineering (Diagnostic Equipment)	Diploma in Medical Engineering from KMTC or any other recognized institution. MUST satisfy the common admission requirements for diploma in Medical Engineering at Kenya Medical Training College (KMTC)	2 years	Eldoret
ii.	Higher Diploma in Medical Engineering (Therapeutic Equipment)		2 years	Eldoret
iii.	Higher Diploma in Medical Engineering (Dialysis)		2 years	Eldoret
8. DEPARTMENT OF PHYSIOTHERAPY				
i.	Higher Diploma in Physiotherapy (Orthopedic Manual Therapy)	Bsc. Physiotherapy or Diploma in Physiotherapy	2 years	Nairobi, Homa Bay
ii.	Higher Diploma in Physiotherapy (Neurorehabilitation)	Diploma in Physiotherapy/BSc Physiotherapy		Nairobi
9. DEPARTMENT OF OCCUPATIONAL THERAPY				

i.	Higher Diploma in Occupational Therapy (Renal Rehabilitation)	Diploma in Occupational Therapy from a recognized institution	2 years	Nairobi
ii.	Higher Diploma in Occupational Therapy (Community Based Rehabilitation)		2 years	Nairobi
10. DEPARTMENT OF ORTHOPAEDIC TECHNOLOGY				
i.	Higher Diploma in Orthopaedic Technology (Orthotics)	Diploma in Orthopaedic Technology	2 years	Nairobi
ii.	Higher Diploma in Orthopaedic Technology (Prosthetics)		2 years	Nairobi
11. DEPARTMENT OF PHARMACY				
i.	Higher Diploma in Renal Pharmacy	Diploma in Pharmacy OR Diploma in Pharmaceutical Technology from an institution recognized by the Pharmacy and Poisons Board Three Years Post Qualification Working Experience in the Medical Field Enrolled with the Pharmacy & Poisons Board Applicants must have met the Minimum Entry Requirements for a Diploma in Pharmacy/Pharmaceutical Technology	2 years	Nairobi
12. DEPARTMENT OF NUTRITION AND DIETETICS				
i.	Higher Diploma in Nutrition & Dietetics (Renal Nutrition)	Diploma in Nutrition & Dietetics /Diploma in Community Nutrition from KMTC or any other institution recognized by KMTC	2 years	Karen (Nairobi)
ii.	Higher Diploma in Nutrition Surveillance	Registration by the Kenya Nutritionists and Dieticians Institute (KNDI) and holder of a valid practising license from KNDI, 2 Years post Diploma experience		

SHORT COURSE

sno	Course	Description	Target Group	Campus	Duration	Fees (KES)
1.	HIV Training and Counseling services (HTS)	Prepares participants to provide comprehensive HIV Testing Services (HTS)-accredited by Nascop)	Individuals interested in working in HIV/AIDS programs, with minimum Certificate in any health-related course	Lake Victoria, Nairobi, Kisumu, Machakos, Homa Bay, Nakuru, Mwingi, Nyeri, Kaptumo, Meru	3 weeks fulltime	24,500
2.	Adherence Counseling	Equips participants with knowledge & skills to motivate persons living with HIV/AIDS to maintain their treatment and adhere to guidelines provided	Those with certificate in HTS, health or social sciences, counseling community health & development.	Nairobi Lake Victoria Machakos	1 Week full time + 1 month practicum/ mentorship	16,000
3.	Echocardiography	Participants acquire skills and competences in the generation and interpretation of images of the heart and blood vessels using ultrasound	Radiographers, Doctors Clinical officers and Nurses with minimum Diploma with professional registration	Nairobi	6 months (blended online & on campus)	150,000
4.	Point of Care Ultrasound	Prepares participants to obtain and interpret ultra sound images to help with obstetrics care	Doctors Nurses Clinical officers Minimum Diploma with professional registration	Nairobi	6 months (blended online & on campus)	120,000
5.	Monitoring & evaluation	Provides participants with requisite competences to design projects, ensure they are on track, evaluate and demonstrate accountability	Project Officers, health information officers and anyone involved in designing or monitoring interventions (minimum Diploma)	Nairobi Chwele Murang'a Siaya	6 weeks blended online and on campus with practicum.	60,000
6.	Safe Phlebotomy	Participants gain knowledge and skills to safely draw blood, handle equipment and avoid occupational exposure	Individuals interested in drawing blood for diagnostic purposes with a minimum D+[plus] in KCSE	Nairobi, Port Reitz, Lake Victoria, Nyeri Kitui, Machakos, Meru, Kisii	5 days full time	20,000
7.	Integrated BLS/First Aid	Empowers participants to prevent and manage life threatening emergencies.	Drivers, Police, Security personnel, healthcare workers, carers & anyone who maybe be required to attend to emergency	Nairobi	5 days full time	20,000
8.	Regional anaesthesia and Acute pain Management	Prepares participants to perform regional blocks, manage acute pain and improve perioperative care, while using point of care ultrasound.	HND in Anaesthesia (Clinical Medicine or Nursing)	Nairobi	6 months fulltime	120,000
9.	Upper Extremity Splinting in Occupational therapy	Prepares participants to manage injuries and conditions of the upper extremity through splinting	Practicing Occupational therapists (minimum Diploma)	Nairobi	2 weeks (blended online & on campus)	25,000
10.	Community Mental Health	Prepares participants to promote mental health, provide mental health 'first aid', refer clients, and support recovery & community integration	Community based workers, Community Health promoters & community gatekeepers. Minimum-KCPE/ability to read and write.	Mathari Port Reitz Muranga	12 weeks (blended-online & on campus)	25,000

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Course	Description	Target Group	Campus	Duration	Fees (KES)	
11.	Sign Language for Health workers	Prepares healthcare workers to communicate in sign language, helping the deaf access healthcare	Health workers interested in supporting the deaf; minimum requirement certificate	Bungoma, Nairobi, Makindu, Muranga, Kisii, Eldoret, Nakuru	6 months (3 fulltime & 3 practicum)	40,000
12.	Basic Occupational Health and Safety	Builds capacity of workers to enhance occupational health and safety in the workplace. Equivalent to workplace safety and health Course offered by DOSHS.	Workers involved in health & safety. Minimum qualification KCPE.	Nairobi	6 months (blended online and on-campus)	33,000
13.	NCLEX-RN®	Prepares Nurses to sit for the NCLEX-RN exam (review of nursing content and test taking strategies)	Registered nurses	Nairobi/Mathari	2 weeks, Online evening classes. Intake-bimonthly	25,000 USD 200 for non-EAC citizens
14.	Health Care Assistant	This course prepares trainees to provide hands-on care to patients/clients in a variety of settings, including hospitals, homes and other institutions of care	Individuals with a passion for patient care and have attained minimum, D plain in KCSE or its equivalent.	Bomet, Busia, Chuka, Marimanti, Chwele, Homa Bay - Mbita Satellite, Kabarnet, Kangema, Kinangop, Kitale, Kuria, Lamu, Lugari, Makindu, Makeni, Mandera, Marsabit, Mathari, Maua, Mbooni, Mbuva, Makeni, Migori, Narok, Nyandarua, Port Reitz, Rachuonyo, Rarieda, Rera, Tana River, Taveta, Ugenya, Ugunja, Webuye, Voi, Mombasa, Makindu, Makeni	The duration of the program will be Six (6) months (equivalent of 22 weeks) The mode of study shall be Blended -Face to face classroom teaching integrated with practical sessions and online classes	60,000

DR. KELLY OLUOCH
CHIEF EXECUTIVE OFFICER
JANUARY 2025

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KENYA MEDICAL TRAINING COLLEGE
Training for Better Health

Jiunge Fee Payment Procedure

As at August, 2024



Log in to the Jiunge website.
Log in to the email you used to sign up and click "Verify account."
Use your Email and Password to log in to your Jiunge account.

Jiunge Account

1

Jiunge Website

Visit <https://www.jiunge.com/>
Click on Pay Fees

2

3

OTP

An OTP will be sent to the email used for registration. The OTP expires in 30 seconds.
Enter the OTP to log in



On the Homepage Search for "Kenya Medical Training College."
Select and add to Home Page

KMTC

4

Registration Number

Enter the Registration number
Then click on "Add".

Select the service you wish to pay for, then tap "Pay."
Enter the amount you want to pay and click "Continue."

Services

5

Payment Mode

Select payment Mode e.g Mpesa, bank For Mpesa (To Edit the number to make payment. Click here option and edit the number) Click Initiate payment.

Note: *Ensure you use an active EMAIL account
*You can only use your PHONE NUMBER ONCE to create an account



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2023 - 2028 STRATEGIC PLAN

Vision

A globally competitive institution for training Human Resource for Health

Mission

To develop fit-for-purpose middle-level health professionals through transformative training, research and consultancy



Advancing health professions' education through transformative training, research & consultancy



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For More Information Contact: The Chief Executive Officer, Kenya Medical Training College
P.O. Box 30195-00100, Nairobi. Tel: 020-2725711/2/3/4, 020-2081822/3, 020-352543 / 0706-541869
Email: info@kmtc.ac.ke Website: www.kmtc.ac.ke



For More Information Contact:

The Chief Executive Officer, Kenya Medical Training College

P.O. Box 30195-00100, Nairobi.

Tel: 020-2725711/2/3/4, 020-2081822/3, 0737-352543 / 0706-541869

Email: info@kmtc.ac.ke.

Website: www.kmtc.ac.ke.



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Corporate Communications

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CONTRIBUTORS

Mr. Brian Agunda
Mr. Victor Kyallo
Mr. Evans Ngara
Ms. Diana Katanu
Ms. Anne Kihima
Ms. Shelly Agosa
Mr. Mark Sang (PSC Intern)